

Southcity Christian School
Annual Implementation Plan
2024

Strategic goal 1: Special Character					
<ul style="list-style-type: none"> To develop core Biblical knowledge/worldview in students, as their foundational belief system. To develop students' character based on the Fruit of the Spirit. To develop students as image bearers of Christ, wherever they are. (Manifesting Jesus at home, school and in the community). To provide service opportunities (manaakitanga) at school and beyond our gates. 					
Action	How	Who	By when	Resourcing	How will we know it is successful?
Develop core Biblical knowledge in students	Implement the Foundation Worldview Curriculum. https://foundationworldview.com/app	All teachers	Beginning of 2024	Foundation Worldview Curriculum	Students have increased Bible knowledge
Develop students' character	Using Character education booklets, focus on different aspects to improve eg Attentiveness, Obedience, Diligence etc) Use the Attributes of God Program from Foundation Worldview School-wide Values programme Embedded into our devotion programme	All teachers	Beginning of 2024	Foundation Worldview Curriculum Character Education Booklets https://kidsofintegrity.com/	These character traits become outwardly visible.
Develop outward manifestation of faith	Move the learning from head knowledge to heart/hands. Set the example for behaviour to others.	All teachers	Throughout the year		The way students behave towards others in a positive way, becomes very noticeable – achievement of A.R.O.H.A certificates
Develop a means of serving the school and others	Service-learning component to our curriculum along with Kahui Ako.	All teachers	By end of year	Minimal Within and Across School Teacher Support	Others are blessed by our actions. Service-Learning Projected have been completed that help to meet a need in the community
Strategic goal 2: Students' learning					
To be innovative and responsive to the changing learning needs of our students, to increase their progress and achievement towards their God-given potential. Strengthen the Communication between School and home.					
Action	How	Who	By when	Resourcing	How will we know it is successful?
Increase teacher effectiveness through Professional development	Writers' Toolbox PD throughout the year Better Start Literacy Training Leadership PLD Refreshed Curriculum and Common Practice Model	All teachers Madge / Tracy Senior Leadership team	End of 2024	School MOE funded School Curriculum Leads MoE Staff Meetings Teacher Only Days	Increased engagement in writing by students and staff Comparison between Prime Math and refreshed math Curriculum Completed The practice of Implementing and trialling the common practice model
Provide targeted support in class	Focussed teaching to small groups/those who need it. Identity and track target students.	All teachers	Throughout the year	Teacher aides/ RTLB if required. ESOL support	Improved academic results. Aiming for accelerated progress Twice termly meetings to discuss Target student progress and tracking of them within Syndicates.
Have high aspirations for achievement.	Expect students to rise to any challenges with their learning	All teachers			All students provide quality work
Reduce barriers to learning	Work alongside parents to support any students who need extra help to progress. SENCO referrals and support	All teachers SENCO RTLB Teacher aides		ESOL funding for teacher aides RTLB Resourcing	All students are making progress according to their own abilities.
Communication	Develop and communication plan that highlights different areas through the use of School Newsletter, website, Facebook <ul style="list-style-type: none"> Redevelopment of School Website Newsletter inserts by various staff throughout year. Regular posts on Facebook about happening in the school and classes. Class Newsletters and online platform that is consistent throughout the school. Parent Hui 	Principal, Senior Leadership Team Board chair	Plan in place by March Implemented over the course of the Year.	Budgeted amount for new website etc.	Inserts of Newsletter Completed Parent Hui Completed Increased presence on Facebook Redevelopment of School Website

Strategic goal 3: Cultural competency					
To deepen our understanding of bicultural and multicultural teaching and learning, especially when viewed through a Biblical lens.					
Action	How	Who	By when	Resourcing	How will we know it is successful?
Cultural diversity celebrated	Cultural week - Dress in Cultural Costumes Culturally based workshops Shared Cultural Food Dinner with whole school	All teachers and Principal Parents	End 2024	Parents Teachers	Our multicultural community is celebrated and feel valued.
Meaningfully incorporate Te Reo and tikanga into our classroom programme	Kotahi rau kupu wero (100 word challenge) Development of Kapa Haka Group 30 Minute lesson each week from Te Ao Māori Plan		End 2024	Increased budget	Kotahi Kupu Wero Certificates are being attained and received by students in Assembly. Lessons are being taught in classes. Kapa Haka group perform at end of Year
Attend Biblically Responsive Pedagogies PD provided through the Kahui Ako, via Zoom	Participate in the online PD provided by the Across School teacher/s, in Te Reo and Tikanga Māori. – revise lesson from Kahui Ako	All teachers and Principal	End 2024	Kahui Ako Te Ao Māori Plan Kapa Haka Kaiako	Increased ability in teacher knowledge and fluency
Strategic goal 4: Health and Safety					
To ensure that Southcity Christian School is a safe place for students, teachers and the parent community.					
Action	How	Who	By when	Resourcing	How will we know it is successful?
Take active steps to alleviate any consequences of contaminated land during restoration work	Regular meetings /updates between SECT and Board/Staff.	Board, SECT, Staff	End 2024	SECT resourcing	Land will be restored – grass growing successfully and students able to use the land that was fenced off for 2022.
Eliminate any bullying of students, parents, or staff	Encourage good relationships between all parties. Think carefully before speaking. Set high expectations for ways of dealing with people.	Board, Staff, parents	End 2024		Bullying and name calling/ shaming of any sort will be eliminated.
Strategic goal 5: Finance and Property					
Ensure property and buildings are safe and without hazards	Regular monitoring and checking by all who use our premises.	Board, Staff	End 2024	Rectify any problems through maintenance budget.	Our school premises will be safe for all.
Run a deficit budget for 2024 to use up some money that has been saved.	Regular monitoring and careful tracking to ensure that spending follows the budget plans.	Board, Administrative staff, Principal	End 2024		School finances will be on an even keel.