



SOUTHCITY
CHRISTIAN SCHOOL

2024 - 2026

MISSION STATEMENT

To provide high quality, Biblically based education, in partnership with parents to develop children to their full potential.

VISION STATEMENT

To know, love and serve God.
Kia mohia, kia aroha, kia mahi
Ki Te Atua.

Strategic goals	Core strategies for achieving goals	Success measures
<p>Strategic goal 1: Special character</p> <ul style="list-style-type: none"> To develop core Biblical knowledge/worldview in students, as their foundational belief system. To develop students' character based on the Fruit of the Spirit. To develop students as image bearers of Christ, wherever they are. (Manifesting Jesus at home, school and in the community) To provide service opportunities (manaakitanga) at school and beyond our gates. <p>Link to NELPs</p> <p>Objective 1:</p> <p>Priority 1:</p> <p><i>Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying</i></p>	<p>Safe and inclusive learning zone for adults and students</p> <p>Inclusivity - Zero bullying – zero discrimination- zero name calling</p> <p>Relationships – to peers and adults-</p> <p>Respect for others and property – littering non existent.</p> <p>Prayer</p> <p>Teach specifically how the Bible stories/mandates link to our everyday life : School wide Biblical World View and attributes of God programme</p> <p>Staff set the example to be followed....</p> <p>Service learning opportunities</p> <p>Expand on leadership opportunities</p> <p>Manaakitanga for those we may not know.</p>	<p>Happy students who treat others with respect. School values are very evident across the school. School values program is working effectively to support our Special Character.</p> <p>Strong prayer life across the school. Staff devotions, parent prayer meetings, coffee mornings, Creation Science evenings, student prayer groups....</p> <p>Peer reading assistance.</p> <p>Service-learning visible at school and across community.</p>

<p>Strategic goal 2: Students' learning</p> <p>To be innovative and responsive to the changing learning needs of our students, to increase their progress and achievement towards their God-given potential.</p> <p>Links to NELPs</p> <p>Objective 1: Priority 2:</p> <p><i>Have high aspirations for every learner/akonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture.</i></p> <p>Objective 2: Priority 3:</p> <p><i>Reduce barriers to education for all, including Maori and Pacific learners/akonga, disabled learners/akonga, and those with learning support needs.</i></p> <p>Priority 4:</p> <p><i>Ensure every learner/akonga gains sound foundation skills, including language, literacy and numeracy.</i></p> <p>Objective 3:</p> <p>Priority 6:</p> <p><i>Develop staff to strengthen teaching, leadership, and learner support</i></p>	<p>Increase communication to the school body as to how learning needs are being met.</p> <p>Reduce barriers for learning – meet child where they are at</p> <p>Regular liaison with parents / IEP where necessary</p> <p>High aspirations for achievement</p> <p>Strengthen learner support capability (in class/external)</p> <p>Targeted support in class (Teacher and Teacher aide)</p> <p>Increase teacher effectiveness through Professional Development</p> <p>2024 – Writer's Toolbox</p> <p>2024 – Leadership PD for Assistant Principals</p> <p>2024- Better start literacy training</p> <p>Refreshed Curriculum and Common Practice Model</p>	<p>Targeted communication regarding the varying roles, aspects of support and learning areas.</p> <p>Teacher aides support ESOL students.</p> <p>SENCO refers students for support.</p> <p>Supports for Neuro diverse learners identified, targeted communicated and actioned.</p> <p>Students engaged and on task. Results improve, with students showing progression and acceleration.</p> <p>Successful writing programme across the school. Staff/students speaking the same language regarding Writing.</p> <p>PD completed and implemented in Junior Classes for reading.</p> <p>Learning from these transfers into other Curriculum areas</p> <p>Professional develop through Teacher only Days and our own School analysis of Prime</p>

<i>capability across the education workforce.</i>		against the refreshed Math Curriculum.
<p>Strategic goal 3: Cultural competency</p> <p>To deepen our understanding of bicultural and multicultural teaching and learning, especially when viewed through a Biblical lens.</p> <p>Link to NELPs</p> <p>Objective 3:</p> <p>Priority 5:</p> <p><i>Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning</i></p>	<p>Link this to Kahui Ako goal of Biblically responsive pedagogy.</p> <p>Meaningfully incorporate te reo and tikanga into our classroom programme. 30-minute lessons every week using our Te Ao Māori Program</p> <p>Develop school powhiri and introduce across the school.</p> <p>Introduce Kapa Haka within our classrooms if there is interest.</p> <p>Regular whanau hui – at least twice per year.</p> <p>Celebrate the cultural diversity at Southcity Christian School:</p> <p>Cultural Week – School Wide with workshops and Finish with Cultural Dinner</p>	<p>Māori students achieving as Māori. Working in partnership with parents to help them see their Tamariki succeed.</p> <p>Celebrations of our Bicultural and multicultural community</p> <p>Whanau engaged and contributing to their children’s learning</p>
<p>Strategic goal 4: Health and Safety</p> <p>To ensure that Southcity Christian School is a safe place for students, teachers, and the parent community.</p> <p>Link to NELPs</p> <p>Objective 1:</p> <p>Priority 1:</p> <p><i>Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying</i></p>	<p>Work closely with the Southcity Educational Charitable Trust and other parties to mitigate the effects of the contaminated land.</p> <p>School Wide A.R.O.H.A values program</p> <p>Create a bully-free school for parents, staff, and students.</p> <p>Health and safety practices</p> <p>Hazard register</p> <p>Up to date documentation</p>	<p>Mitigation process of contaminated land has commenced. Students able to use more of the grounds.</p> <p>Values are taught across the whole school and reinforced.</p> <p>Caring, respectful students. Zero tolerance to bullying, discrimination, name calling.</p> <p>School is safe and inclusive for all.</p>

		<p>Regular Health and Safety checks of playgrounds.</p> <p>Caretaker involved in regular monitoring and mitigation of any risks.</p>
<p>Strategic goal 5: Finance and Property</p> <p>To ensure that Southcity Christian School is well resourced to provide a high-quality Curriculum, and that the school grounds and buildings are fit for purpose.</p>	<p>Ensure that Southcity Christian School is well resourced, and that money is carefully managed and not wasted.</p> <p>Work closely with the Southcity Educational Charitable Trust regarding any upgrades or building additions that are needed</p>	<p>Well-resourced school.</p> <p>Teachers have what they need to provide a high-quality education for our learners/akonga.</p> <p>Financial statements are positive.</p> <p>Land and buildings are safe.</p> <p>Regular conversations between the Principal / BOT and Proprietor</p>